

Programm Workshop
Learning Meets Acquisition
The learnability of linguistic frameworks from formal and cognitive perspectives
30. DGfS, 4.-6. März 2009, Osnabrück

Dienstag, 03.03.2009

14.00 – 18.00 Uhr Lehrerinformationstag
Arbeitskreis Linguistische Pragmatik
19.00 Uhr Conference Warming

Mittwoch, 04.03.2009

10.00 – 12.30 Uhr Begrüßung und Plenarvorträge:
Angelika Kratzer
Adele Goldberg
12.30 – 14.00 Uhr Mittagspause
13.00 – 14.00 Uhr Mitgliederversammlung der DGfS-Sektion Computerlinguistik
14.00 – 16.00 Uhr Arbeitsgruppensitzungen
14.00 – 15.00 Bruce Tesar
Learning Phonological Grammars for Output-Driven Maps
15.00 – 15.30 Frans Adriaans, Natalie Boll-Avetisyan & René Kager
*Abstract phonotactic constraints for speech segmentation:
evidence from human and computational learners*
15.30 – 16.00 Frédéric Mailhot
*Inducing vowel harmony from iterated learning over noisy data
with Bayesian agents*
16.00 – 16.30 Uhr Kaffeepause
16.30 – 18.30 Uhr Arbeitsgruppensitzungen
16.30 – 17.00 Tamas Biro
Performance of Learning & Learning from Performance
17.00 – 17.30 Roeland Hancock & Thomas G. Bever
*Extrinsic and intrinsic constraints on language acquisition –
language acquisition as a series of revolutions*
17.30 – 18.00 Çağrı Çöltekin
Unsupervised learning of a highly lexicalized grammar
18.00 – 18.30 Diana Apoussidou
Learning allomorphy
ab 19.00 Uhr Geselliger Abend

Donnerstag, 05.03.2009

09.00 – 11.00 Uhr Arbeitsgruppensitzungen
09.00 – 09.30 Lisa Pearl
*Parametric linguistic systems: the limits of probabilistic learning
for realistic data*
09.30 – 10.00 Stefan Müller
Learnability of phrasal patterns

- 10.00 – 10.30 Maren Pannemann**
Determiner Phrase Acquisition at the Syntax-Phonology Interface
- 10.30 – 11.00 Aleksandra Zaba**
On the relation between cognitive biases, learnability, and typological frequency: the case of vowel and consonant harmony
- 11.00 – 11.30 Uhr Kaffeepause
- 11.30 – 13.00 Uhr Arbeitsgruppensitzungen
- 11.30 – 12.00 Jacolien van Rij-Tange, Petra Hendriks & Hedderik van Rijn**
Using cognitive models to study the acquisition of pronoun comprehension
- 12.00 – 12.30 Jos de Bruin, Jacqueline van Kampen & Remko Scha**
Two acquisition paradoxes: a computational simulation
- 12.30 – 13.00 ~~Janny Leung~~**
~~Constraints in the implicit learnability of form-meaning connections~~
- 13.00 – 14.30 Uhr Mittagspause
- 13.00 – 14.30 Uhr Poster und Demos der Sektion Computerlinguistik
- 14.30 – 18.30 Uhr DGfS-Mitgliederversammlung
- 19.00 Uhr Empfang im Rathaus
- Freitag, 06.03.2009
- 09.00 – 11.00 Uhr Plenarvorträge:
Marianne Mithun
Utz Maas
- 11.00 – 11.30 Uhr Kaffeepause
- 11.30 – 14.00 Uhr Arbeitsgruppensitzungen
- 11.30 – 12.00 Giorgio Magri**
A convergent version of the GLA which performs both promotion and demotion
- 12.00 – 12.30 Gaja Jarosz**
Effects of lexical frequency and phonotactics on learning of morphophonological alternations
- 12.30 – 13.30 Paul Boersma**
Category emergence in OT
- 13.30 – 14.00 **Final discussion of the workshop**